

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKER

Factors that were considered in the decision taken to establish a maintained nursery and alter the school's age limit, by lowering the age of pupils admitted to the school from 5 to 7years to 3 to 7years

Relevant Factor Considered	Outcome
Consideration of consultation and representation period	<p>A four week pre-statutory consultation was carried out from 14 May to 8 June 2018. The responses received during this consultation were considered before a decision was made to publish a statutory notice regarding the proposal for the establishment of a maintained nursery and altering of the school's age limit.</p> <p>No objections were received during the statutory consultation (representation period) which lasted from 29 June to 27 July 2018. The process of consultation has been conducted satisfactorily. All stakeholders have had a fair opportunity to express their views.</p>
Education standards and diversity of provision	<p>Establishing a maintained nursery provision, that can offer a continuum of provision from the age of 3 would drive up standards and improve the attainment of pupils in the statutory age group in the school. It will help create additional early years and expand childcare choice for parents in the local area who may wish to take up the early education and childcare for 3 & 4 year olds and the 30hours extended entitlement offer in a maintained nursery provision within a school setting.</p> <p>The school also recognises that having a nursery provision on site is a good way of ensuring that children feed into the school so the school roll is boosted from Reception onwards.</p>
Demand	<p>There is no maintained nursery provision in the St. Andrew's ward where Langtons Infant school is located. Although, there are 8 private childcare provider establishments, offering either full day or sessional care; with current data showing surplus places in this area. However, this surplus is not a true reflection of spare capacity as these vacancies are usually odd days and times which does not meet parental needs or preference. The consultation survey highlights a demand for early years and childcare places in a nursery setting within a school, therefore the establishment of this nursery provision will help meet this need and create additional 30 hour offer places.</p>
School size	<p>The establishment of the maintained nursery will not affect the capacity or the admission number for children from Reception Year to Year 2 attending Langtons Infant school.</p>
Proposed admission arrangements	<p>The admission arrangements of Langtons infant school are compliant with the School Admissions Code and are not due to change should the nursery establishment be approved. The school holds the delegated responsibility of administering the policy, in relation to admission arrangements to the nursery.</p>
National Curriculum	<p>The nursery provision as part of Langtons infant school, (a maintained school) will deliver the learning and development requirements as outlined in the Early Years (under 5's) Foundation</p>

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	Stage framework to ensure that children learn, develop well and have the knowledge & skills they need for future progress through school and life.
Equal opportunity issues	The maintained nursery will be co-educational therefore the gender of pupils is not considered to be a factor in determining the implementation of the nursery provision. National legislation determines that schools cannot discriminate on race in relation to admissions policies. Therefore there are no sex, race or disability discrimination issues anticipated from lowering the age range of the school.
Community cohesion	Views and comments received from stakeholders and individuals in the community were fully considered and addressed during the pre-statutory consultation period with 83% of the total responses in favour of the proposal to establish a maintained nursery. This investment presents an exciting opportunity to offer high-quality; free education to 3 and 4 year olds on-site with the likely added benefit of enabling a seamless transition into full time education, making Langtons Infant school increasingly more attractive to local families. Access to extended services or provision being offered by the school to pupils or the local community will not be affected by this proposal.
Travel and accessibility	This proposal will not extend journey times, increase transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable walking or cycling routes as the nursery provision will be established on the school's existing site. In addition, the nursery establishment will cater for local demand by families in the area. All school users will be encouraged to access the school via sustainable modes of transport. The temporary accommodation refurbishment and the permanent build project will be undertaken with full accessibility compliance.
Capital	There are no capital costs for the establishment of the nursery. The nursery will be located within the existing infant's school building without any requirement for capital expenditure to redesign or reconfigure the space
School premises and playing fields	The nursery establishment will be organised to ensure it meets the needs of children and that outdoor play space adheres to standards for early years settings as set out in the statutory guidelines for early years foundation stage framework from the Department for Education.

Applicable legislation: School Organisation for Maintained Schools (England) Regulations 2013-(Annex B-Guidance for Decision- Makers)

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The Decision

The proposal to establish a maintained nursery at Langtons infant school and alter the school's age limit, by lowering the age of pupils admitted to the school from 5 to 7 years to 3 to 7 years from 1 September 2018 is hereby

Approved without modification **Approved with modification** **Rejected**

Reason for decision

The proposal to establish a nursery class within the school will provide children with the best possible start in their education, creating strong links with the school's foundation stage.

Details of decision maker/s

Signed:



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Name: Trevor Cook

Title : Assistant Director Education Services

Date:13th August 2018.....

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